

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade: Kindergarten

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.3.3	SC.K.1.1	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>What Grows There?</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.2.1 MA.K.3.2 MA.K.4.2 MA.K.5.1	SC.K.4.4 SC.K.4.5	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Making Choices, Setting Goals</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1	SC.K.2.5 SC.K.6.1	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Are We Legal?</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1	SC.K.2.1 SC.K.6.1	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Finding Living Benchmarks</i>	DNA	DNA	DNA	DNA
<i>Catch a Flowing Stream</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.3.1 MA.K.3.2 MA.K.4.1	SC.K.3.2 SC.K.4.10	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Will Stormwater Run Off?</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.4.1 MA.K.4.2	SC.K.2.1 SC.K.2.2 SC.K.2.5	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Balancing Water Budgets</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.1.2 MA.K.1.8	SC.K.2.1 SC.K.2.2 SC.K.2.5	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Discovering Dips</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.4.1 MA.K.4.2	SC.K.2.3 SC.K.3.1	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Making the Grade</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.3.1 MA.K.3.2	SC.K.2.3 SC.K.3.1	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Planting Plans</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.3.1 SC.K.4.3	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Clarifying Specs</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.4.2 SC.K.4.3	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Faithful Flora</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.2.2 SC.K.2.5	SS.K.3.2 SS.K.4.6 SS.K.5.3

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Floral Friends</i>	DNA	DNA	DNA	DNA
<i>Soggy Soils</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.2.2	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Healthy Water</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.2.3 SC.K.2.5	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Marvelous Hydrology</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.4.1 MA.K.4.2	SC.K.2.1 SC.K.2.3 SC.K.2.5	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Data Sandwiches</i>	DNA	DNA	DNA	DNA
<i>Wetland Journeys</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.4.1	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Mammal Marks</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.4.1 SC.K.4.2 SC.K.4.3	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Beautiful Birds</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.4.1 SC.K.4.2 SC.K.4.3	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Herp Search</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.4.1 SC.K.4.2 SC.K.4.3	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Bugs and Butterflies</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.4.1 SC.K.4.2 SC.K.4.3	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Aquatic Animals</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.4.1 SC.K.4.2 SC.K.4.3	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Wetland Soup</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.K.5.1 MA.K.5.3	SC.K.2.1 SC.K.4.1 SC.K.4.2 SC.K.4.3	SS.K.3.2 SS.K.4.6 SS.K.5.3

**Notes:**

- DNA means does not apply. This activity was not designed for the grade level and consequently there are no correlations.
- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

ECIPOWCorrelationsK

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade:        One

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.3.8 MA.1.4.2	SC.1.1.1 SC.1.2.2	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>What Grows There?</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.1 MA.1.4.1 MA.1.3.3 MA.1.2.1	SC.1.2.2 SC.1.4.5 SC.1.4.19 SC.1.5.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Making Choices, Setting Goals</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.4	SC.1.2.1 SC.1.6.1 SC.1.6.2	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Are We Legal?</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.4	SC.1.2.1 SC.1.6.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Finding Living Benchmarks</i>	DNA	DNA	DNA	DNA
<i>Catch a Flowing Stream</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.3.3 MA.1.4.1	SC.1.3.2	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Will Stormwater Run Off?</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.3.7 MA.1.3.8	SC.1.3.1 SC.1.4.8	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Balancing Water Budgets</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.1.10	SC.1.2.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Discovering Dips</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.4.11	SC.1.2.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Making the Grade</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.3.2 MA.1.3.3	SC.1.2.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Planting Plans</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.3.2 SC.1.4.17	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Clarifying Specs</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.1 SC.1.2.4	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Faithful Flora</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.1 SC.1.2.4 SC.1.4.3	SS.1.4.3 SS.1.4.7 SS.1.5.1

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Floral Friends</i>	DNA	DNA	DNA	DNA
<i>Soggy Soils</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.1 SC.1.2.2	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Healthy Water</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.1 SC.1.2.2 SC.1.2.4	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Marvelous Hydrology</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.4.1 MA.1.4.2 MA.1.4.3	SC.1.2.1 SC.1.2.2 SC.1.2.4	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Data Sandwiches</i>	DNA	DNA	DNA	DNA
<i>Wetland Journeys</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.1 SC.1.4.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Mammal Marks</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.2 SC.1.2.4 SC.1.4.1 SC.1.4.5 SC.1.5.1	SS.K.3.2 SS.K.4.6 SS.K.5.3
<i>Beautiful Birds</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.2 SC.1.2.4 SC.1.4.1 SC.1.4.5 SC.1.5.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Herp Search</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.2 SC.1.2.4 SC.1.4.1 SC.1.4.5 SC.1.5.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Bugs and Butterflies</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.2 SC.1.2.4 SC.1.4.1 SC.1.4.5 SC.1.5.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Aquatic Animals</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.2 SC.1.2.4 SC.1.4.1 SC.1.4.5 SC.1.5.1	SS.1.4.3 SS.1.4.7 SS.1.5.1
<i>Wetland Soup</i>	RLA.1.1.16 RLA.1.2.4 RLA.1.2.5	MA.1.5.3 MA.1.5.6	SC.1.2.2 SC.1.2.4 SC.1.4.1 SC.1.4.5 SC.1.5.1	SS.1.4.3 SS.1.4.7 SS.1.5.1

**Notes:**

- DNA means does not apply. This activity was not designed for the grade level and consequently there are no correlations.
- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

ECIPOWCorrelations1

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade: Two

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.3.6	SC.2.2.2 SC.2.2.3	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>What Grows There?</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.3.6 MA.2.4.1 MA.2.5.2	SC.2.2.1 SC.2.2.2 SC.2.4.1	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Making Choices, Setting Goals</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2 MA.2.5.4	SC.2.1.1 SC.2.2.1 SC.2.6.1 SC.2.6.2	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Are We Legal?</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2 MA.2.5.4	SC.2.2.1 SC.2.6.1	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Finding Living Benchmarks</i>	DNA	DNA	DNA	DNA
<i>Catch a Flowing Stream</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.3.2 MA.2.4.1	SC.2.3.1 SC.2.3.3 SC.2.4.6	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Will Stormwater Run Off?</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.4.3	SC.2.2.1 SC.2.2.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Balancing Water Budgets</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.1.10 MA.2.1.11	SC.2.2.1 SC.2.2.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Discovering Dips</i>	RLA.K.1.13 RLA.K.2.2 RLA.K.2.3	MA.2.4.1 MA.2.4.3 MA.2.4.4	SC.2.2.1 SC.2.2.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Making the Grade</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.3.3 MA.2.3.6 MA.2.3.7	SC.2.2.1 SC.2.2.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Planting Plans</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.3.2	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Clarifying Specs</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.4.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Faithful Flora</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1 SC.2.2.5 SC.2.3.3 SC.2.4.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Floral Friends</i>	DNA	DNA	DNA	DNA
<i>Soggy Soils</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1 SC.2.2.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Healthy Water</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1 SC.2.2.2 SC.2.2.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Marvelous Hydrology</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.4.1 MA.2.4.4	SC.2.2.1 SC.2.2.2 SC.2.2.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Data Sandwiches</i>	DNA	DNA	DNA	DNA
<i>Wetland Journeys</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Mammal Marks</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1 SC.2.2.2 SC.2.2.5 SC.2.3.1 SC.2.4.1 SC.2.4.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Beautiful Birds</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1 SC.2.2.2 SC.2.2.5 SC.2.3.1 SC.2.4.1 SC.2.4.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Herp Search</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1 SC.2.2.2 SC.2.2.5 SC.2.3.1 SC.2.4.1 SC.2.4.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Bugs and Butterflies</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1 SC.2.2.2 SC.2.2.5 SC.2.3.1 SC.2.4.1 SC.2.4.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Aquatic Animals</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1 SC.2.2.2 SC.2.2.5 SC.2.3.1 SC.2.4.1 SC.2.4.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Wetland Soup</i>	RLA.2.1.14 RLA.2.2.3 RLA.2.2.4	MA.2.5.2	SC.2.2.1 SC.2.2.2 SC.2.2.5 SC.2.3.1 SC.2.4.1 SC.2.4.5	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7

**Notes:**

- DNA means does not apply. This activity was not designed for the grade level and consequently there are no correlations.
- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade: Three

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.3.1.13 RLA.3.2.4	MA.3.3.8 MA.3.4.1	SC.3.2.1 SC.3.2.4 SC.3.2.7	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>What Grows There?</i>	RLA.3.1.13 RLA.3.2.4	MA.3.4.1 MA.3.4.4 MA.3.5.3	SC.3.2.1 SC.3.2.4 SC.3.3.1 SC.3.4.23	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Making Choices, Setting Goals</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.2 SC.3.2.3 SC.3.6.2 SC.3.6.3	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Are We Legal?</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.6.1 SC.3.6.2	SS.2.4.4 SS.2.4.5 SS.2.5.4 SS.2.5.7
<i>Finding Living Benchmarks</i>	DNA	DNA	DNA	DNA
<i>Catch a Flowing Stream</i>	RLA.3.1.13 RLA.3.2.4	MA.3.4.1	SC.3.3.1 SC.3.3.3	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Will Stormwater Run Off?</i>	RLA.3.1.13 RLA.3.2.4	MA.3.4.3	SC.3.2.1 SC.3.2.8	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Balancing Water Budgets</i>	RLA.3.1.13 RLA.3.2.4	MA.3.1.10 MA.3.1.11 MA.3.1.13 MA.3.1.14 MA.3.1.15	SC.3.2.1 SC.3.2.8	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Discovering Dips</i>	RLA.3.1.13 RLA.3.2.4	MA.3.4.1	SC.3.2.1 SC.3.2.4 SC.3.3.2	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Making the Grade</i>	RLA.3.1.13 RLA.3.2.4	MA.3.4.1	SC.3.2.1 SC.3.2.4 SC.3.3.2	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Planting Plans</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.3.2 SC.3.3.4 SC.3.4.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Clarifying Specs</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.4.3 SC.3.4.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Faithful Flora</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.2.2 SC.3.3.3 SC.3.4.2	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Floral Friends</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.3.3 SC.3.4.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Soggy Soils</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.2.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3

<i>Healthy Water</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.2.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Marvelous Hydrology</i>	RLA.3.1.13 RLA.3.2.4	MA.3.4.4 MA.3.4.5	SC.3.2.1 SC.3.2.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Data Sandwiches</i>	DNA	DNA	DNA	DNA
<i>Wetland Journeys</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.4.3	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Mammal Marks</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.2.4 SC.3.3.4 SC.3.4.3 SC.3.4.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Beautiful Birds</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.2.4 SC.3.3.4 SC.3.4.3 SC.3.4.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Herp Search</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.2.4 SC.3.3.4 SC.3.4.3 SC.3.4.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Bugs and Butterflies</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.2.4 SC.3.3.4 SC.3.4.3 SC.3.4.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Aquatic Animals</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.2.4 SC.3.3.4 SC.3.4.3 SC.3.4.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3
<i>Wetland Soup</i>	RLA.3.1.13 RLA.3.2.4	MA.3.5.1 MA.3.5.3	SC.3.2.1 SC.3.2.4 SC.3.3.4 SC.3.4.3 SC.3.4.4	SS.3.1.2 SS.3.1.5 SS.3.1.6 SS.3.1.7 SS.3.4.6 SS.3.4.7 SS.3.5.3

**Notes:**

- DNA means does not apply. This activity was not designed for the grade level and consequently there are no correlations.
- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade: Four

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.4.1.7 RLA.4.2.4	MA.4.3.7	SC.4.2.4 SC.4.5.1 SC.4.5.2	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>What Grows There?</i>	RLA.4.1.7 RLA.4.2.4	MA.4.3.3 MA.4.4.1	SC.4.2.4 SC.4.4.1 SC.4.5.1	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Making Choices, Setting Goals</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3	SC.4.2.1 SC.4.2.2 SC.4.2.3 SC.4.6.1 SC.4.6.2	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Are We Legal?</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3	SC.4.2.1 SC.4.2.6 SC.4.6.1 SC.4.6.2	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Finding Living Benchmarks</i>	DNA	DNA	DNA	DNA
<i>Catch a Flowing Stream</i>	RLA.4.1.7 RLA.4.2.4	MA.4.4.1	SC.4.3.1 SC.4.3.3 SC.4.4.29	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Will Stormwater Run Off?</i>	RLA.4.1.7 RLA.4.2.4	MA.4.4.2	SC.4.2.1 SC.4.2.2 SC.4.2.6	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Balancing Water Budgets</i>	RLA.4.1.7 RLA.4.2.4	MA.4.1.8 MA.4.1.14 MA.4.1.15	SC.4.2.1 SC.4.2.2 SC.4.2.6	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Discovering Dips</i>	RLA.4.1.7 RLA.4.2.4	MA.4.4.1 MA.4.4.2	SC.4.2.1 SC.4.2.4 SC.4.3.2	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Making the Grade</i>	RLA.4.1.7 RLA.4.2.4	MA.4.3.4 MA.4.4.1	SC.4.2.1 SC.4.2.4 SC.4.3.2	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Planting Plans</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.3.2 SC.4.3.4 SC.4.4.8	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Clarifying Specs</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.4.1 SC.4.4.2 SC.4.4.8	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Faithful Flora</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.4.8	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Floral Friends</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.3.3 SC.4.4.1	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Soggy Soils</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.2.6	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Healthy Water</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.2.4 SC.4.2.6 SC.4.2.9	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Marvelous Hydrology</i>	RLA.4.1.7 RLA.4.2.4	MA.4.4.4 MA.4.4.5	SC.4.2.1 SC.4.2.4 SC.4.2.6 SC.4.2.9	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Data Sandwiches</i>	DNA	DNA	DNA	DNA
<i>Wetland Journeys</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.2.6 SC.4.3.4	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Mammal Marks</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.2.4 SC.4.3.4 SC.4.4.1 SC.4.4.2 SC.4.4.8 SC.4.5.1	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Beautiful Birds</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.2.4 SC.4.3.4 SC.4.4.1 SC.4.4.2 SC.4.4.8 SC.4.5.1	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Herp Search</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.2.4 SC.4.3.4 SC.4.4.1 SC.4.4.2 SC.4.4.8 SC.4.5.1	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Bugs and Butterflies</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.2.4 SC.4.3.4 SC.4.4.1 SC.4.4.2 SC.4.4.8 SC.4.5.1	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Aquatic Animals</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.2.4 SC.4.3.4 SC.4.4.1 SC.4.4.2 SC.4.4.8 SC.4.5.1	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6
<i>Wetland Soup</i>	RLA.4.1.7 RLA.4.2.4	MA.4.5.3 MA.4.5.4	SC.4.2.1 SC.4.2.4 SC.4.3.4 SC.4.4.1 SC.4.4.2 SC.4.4.8 SC.4.5.1	SS.4.4.3 SS.4.4.4 SS.4.4.5 SS.4.4.6 SS.4.5.6

**Notes:**

- DNA means does not apply. This activity was not designed for the grade level and consequently there are no correlations.
- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade: Five

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.4.1 MA.5.4.5 MA.5.4.9	SC.5.2.1 SC.5.2.4 SC.5.4.22	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>What Grows There?</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.1.12 MA.5.5.2 MA.5.5.3 MA.5.5.4	SC.5.2.1 SC.5.2.4 SC.5.4.6 SC.5.4.18 SC.5.4.22	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Making Choices, Setting Goals</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.3	SC.5.2.1 SC.5.2.2 SC.5.6.1	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Are We Legal?</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.3	SC.5.2.1 SC.5.2.4 SC.5.4.22	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Finding Living Benchmarks</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.4.1 MA.5.4.4 MA.5.4.5 MA.5.5.1 MA.5.5.4	SC.5.2.1 SC.5.2.4 SC.5.4.6 SC.5.4.22	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Catch a Flowing Stream</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.4.1 MA.5.4.5	SC.5.2.1 SC.5.2.4 SC.5.2.7	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Will Stormwater Run Off?</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.1.12 MA.5.4.1 MA.5.4.5	SC.5.2.1 SC.5.2.4 SC.5.2.7	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Balancing Water Budgets</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.1.11 MA.5.1.12	SC.5.2.1 SC.5.2.4 SC.5.2.7	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Discovering Dips</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.1.11 MA.5.1.12 MA.5.4.4 MA.5.4.5	SC.5.2.1 SC.5.2.4 SC.5.2.7	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Making the Grade</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.1.11 MA.5.1.12 MA.5.4.4 MA.5.4.5	SC.5.2.1 SC.5.2.4 SC.5.2.7	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Planting Plans</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.1 MA.5.5.3	SC.5.2.1 SC.5.2.2 SC.5.2.4 SC.5.4.5 SC.5.4.6	SS.5.1.1 SS.5.4.8 SS.5.4.11

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Clarifying Specs</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.1 MA.5.5.3	SC.5.2.1 SC.5.2.4 SC.5.2.7	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Faithful Flora</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.1.12 MA.5.5.1 MA.5.5.3	SC.5.2.1 SC.5.2.4 SC.5.2.7 SC.5.4.6	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Floral Friends</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.1.12 MA.5.4.4 MA.5.4.5	SC.5.2.1 SC.5.2.4 SC.5.2.7 SC.5.4.6	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Soggy Soils</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.1 MA.5.5.3	SC.5.2.1 SC.5.2.4 SC.5.2.7 SC.5.4.12	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Healthy Water</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.1.12 MA.5.4.5 MA.5.4.6 MA.5.5.1	SC.5.2.1 SC.5.2.4 SC.5.2.7 SC.5.6.3	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Marvelous Hydrology</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.1.12 MA.5.4.5 MA.5.4.6	SC.5.2.1 SC.5.2.4 SC.5.2.7	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Data Sandwiches</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.1 MA.5.5.3	SC.5.2.1 SC.5.2.4 SC.5.2.7	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Wetland Journeys</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.2 MA.5.5.4	SC.5.2.2 SC.5.2.3 SC.5.2.4 SC.5.2.7 SC.5.3.3	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Mammal Marks</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.4	SC.5.2.2 SC.5.2.3 SC.5.2.4	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Beautiful Birds</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.4	SC.5.2.2 SC.5.2.3 SC.5.2.4	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Herp Search</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.4	SC.5.2.2 SC.5.2.3 SC.5.2.4	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Bugs and Butterflies</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.4	SC.5.2.2 SC.5.2.3 SC.5.2.4	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Aquatic Animals</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.4	SC.5.2.2 SC.5.2.3 SC.5.2.4	SS.5.1.1 SS.5.4.8 SS.5.4.11
<i>Wetland Soup</i>	RLA.5.1.1 RLA.5.2.16 RLA.5.2.18	MA.5.5.4	SC.5.2.2 SC.5.2.3 SC.5.2.4	SS.5.1.1 SS.5.4.8 SS.5.4.11

**Notes:**

- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

**ECIPOWCorrelations5**

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade:       Six

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.4.3 MA.6.4.4 MA.6.4.6	SC.6.2.1 SC.6.2.4	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>What Grows There?</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.1.6 MA.6.5.1 MA.6.5.2 MA.6.5.4	SC.6.2.1 SC.6.2.4 SC.6.4.7 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Making Choices, Setting Goals</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1 MA.6.5.2	SC.6.2.1 SC.6.2.2 SC.6.2.8 SC.6.6.1	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Are We Legal?</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1 MA.6.5.2	SC.6.2.1 SC.6.2.4	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Finding Living Benchmarks</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.4.2 MA.6.4.5 MA.6.4.6 MA.6.5.1 MA.6.5.2	SC.6.2.1 SC.6.2.4 SC.6.4.7 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Catch a Flowing Stream</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.4.2 MA.6.4.3 MA.6.4.5 MA.6.4.6	SC.6.2.1 SC.6.2.4 SC.6.2.7	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Will Stormwater Run Off?</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.1.5 MA.6.4.2 MA.6.4.3 MA.6.4.5 MA.6.4.6	SC.6.2.1 SC.6.2.4 SC.6.2.7	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Balancing Water Budgets</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.1.6 MA.6.1.8 MA.6.1.9	SC.6.2.1 SC.6.2.4 SC.6.2.7	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Discovering Dips</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.1.6 MA.6.1.8 MA.6.1.9 MA.6.4.2 MA.6.4.3 MA.6.4.4 MA.6.4.5 MA.6.4.6	SC.6.2.1 SC.6.2.4 SC.6.2.7	SS.6.1.6 SS.6.2.1 SS.6.4.4

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Making the Grade</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.1.6 MA.6.1.8 MA.6.1.9 MA.6.4.2 MA.6.4.3 MA.6.4.4 MA.6.4.5 MA.6.4.6	SC.6.2.1 SC.6.2.4 SC.6.2.7	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Planting Plans</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1 MA.6.5.4	SC.6.2.1 SC.6.2.2 SC.6.2.4 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Clarifying Specs</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1 MA.6.5.4	SC.6.2.1 SC.6.2.4 SC.6.2.7	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Faithful Flora</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.1.6 MA.6.1.9 MA.6.5.1	SC.6.2.1 SC.6.2.4 SC.6.2.7 SC.6.4.7 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Floral Friends</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.1.6 MA.6.4.2 MA.6.4.3 MA.6.4.5	SC.6.2.1 SC.6.2.4 SC.6.2.7 SC.6.4.7 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Soggy Soils</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1 MA.6.5.2	SC.6.2.1 SC.6.2.4 SC.6.2.7 SC.6.4.13	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Healthy Water</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.1.6 MA.6.4.3 MA.6.4.5 MA.6.5.1	SC.6.2.1 SC.6.2.4 SC.6.2.7 SC.6.4.2 SC.6.4.9 SC.6.6.1	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Marvelous Hydrology</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.1.6 MA.6.4.3 MA.6.4.5	SC.6.2.1 SC.6.2.4 SC.6.2.7	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Data Sandwiches</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1 MA.6.5.2	SC.6.2.1 SC.6.2.4 SC.6.2.7	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Wetland Journeys</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1 MA.6.5.2	SC.6.2.2 SC.6.2.3 SC.6.2.4 SC.6.2.7 SC.6.3.3	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Mammal Marks</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1	SC.6.2.2 SC.6.2.3 SC.6.2.4 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Beautiful Birds</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1	SC.6.2.2 SC.6.2.3 SC.6.2.4 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Herp Search</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1	SC.6.2.2 SC.6.2.3 SC.6.2.4 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Bugs and Butterflies</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1	SC.6.2.2 SC.6.2.3 SC.6.2.4 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Aquatic Animals</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1	SC.6.2.2 SC.6.2.3 SC.6.2.4 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4
<i>Wetland Soup</i>	RLA.6.1.1 RLA.6.2.19 RLA.6.2.21	MA.6.5.1	SC.6.2.2 SC.6.2.3 SC.6.2.4 SC.6.4.8	SS.6.1.6 SS.6.2.1 SS.6.4.4

**Notes:**

- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade: Seven

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.4.1 MA.7.4.4	SC.7.2.1 SC.7.2.4 SC.7.4.28	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>What Grows There?</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.1.7 MA.7.1.8 MA.7.5.2 MA.7.5.4	SC.7.2.1 SC.7.2.4 SC.7.4.7 SC.7.4.28	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Making Choices, Setting Goals</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.3 MA.7.5.4	SC.7.2.1 SC.7.2.2 SC.7.6.1	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Are We Legal?</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.3 MA.7.5.4	SC.7.2.1 SC.7.2.4 SC.7.4.28	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Finding Living Benchmarks</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.4.1 MA.7.4.4 MA.7.5.3 MA.7.5.4	SC.7.2.1 SC.7.2.4 SC.7.4.7 SC.7.4.28	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Catch a Flowing Stream</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.4.1 MA.7.4.4	SC.7.2.1 SC.7.2.4 SC.7.2.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Will Stormwater Run Off?</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.1.7 MA.7.4.1 MA.7.4.4	SC.7.2.1 SC.7.2.4 SC.7.2.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Balancing Water Budgets</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.1.7 MA.7.1.8	SC.7.2.1 SC.7.2.4 SC.7.2.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Discovering Dips</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.1.7 MA.7.1.8 MA.7.4.1 MA.7.4.4	SC.7.2.1 SC.7.2.4 SC.7.2.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Making the Grade</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.1.7 MA.7.1.8 MA.7.4.1 MA.7.4.4	SC.7.2.1 SC.7.2.4 SC.7.2.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Planting Plans</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.4	SC.7.2.1 SC.7.2.2 SC.7.2.4 SC.7.4.7 SC.7.4.8	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Clarifying Specs</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.4	SC.7.2.1 SC.7.2.4 SC.7.2.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Faithful Flora</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.1.7 MA.7.5.4	SC.7.2.1 SC.7.2.4 SC.7.2.7 SC.7.4.7 SC.7.4.10	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Floral Friends</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.1.7 MA.7.4.1	SC.7.2.1 SC.7.2.4 SC.7.2.7 SC.7.4.7 SC.7.4.10	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Soggy Soils</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.4	SC.7.2.1 SC.7.2.4 SC.7.2.7 SC.7.4.15	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Healthy Water</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.1.7 MA.7.4.1 MA.7.5.4	SC.7.2.1 SC.7.2.4 SC.7.2.7 SC.7.4.12 SC.7.4.14 SC.7.6.1	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Marvelous Hydrology</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.1.7 MA.7.4.1	SC.7.2.1 SC.7.2.4 SC.7.2.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Data Sandwiches</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.3 MA.7.5.4	SC.7.2.1 SC.7.2.4 SC.7.2.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Wetland Journeys</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.4	SC.7.2.2 SC.7.2.3 SC.7.2.4 SC.7.2.7 SC.7.3.3	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Mammal Marks</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.1 MA.7.5.3	SC.7.2.2 SC.7.2.3 SC.7.2.4 SC.7.4.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Beautiful Birds</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.1 MA.7.5.3	SC.7.2.2 SC.7.2.3 SC.7.2.4 SC.7.4.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Herp Search</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.1 MA.7.5.3	SC.7.2.2 SC.7.2.3 SC.7.2.4 SC.7.4.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Bugs and Butterflies</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.1 MA.7.5.3	SC.7.2.2 SC.7.2.3 SC.7.2.4 SC.7.4.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Aquatic Animals</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.1 MA.7.5.3	SC.7.2.2 SC.7.2.3 SC.7.2.4 SC.7.4.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8
<i>Wetland Soup</i>	RLA.7.1.1 RLA.7.2.14 RLA.7.2.16	MA.7.5.1 MA.7.5.3	SC.7.2.2 SC.7.2.3 SC.7.2.4 SC.7.4.7	SS.7.1.4 SS.7.3.2 SS.7.3.8 SS.7.4.14 SS.7.5.3 SS.7.5.8

**Notes:**

- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade:        Eight

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.8.1.1 RLA.8.2.11	MA.8.4.1 MA.8.4.3	SC.8.2.1 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>What Grows There?</i>	RLA.8.1.1 RLA.8.2.11	MA.8.1.6 MA.8.5.1 MA.8.5.4	SC.8.2.1 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Making Choices, Setting Goals</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.4 MA.8.5.5	SC.8.2.1 SC.8.2.2 SC.8.2.9 SC.8.6.1	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Are We Legal?</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.4 MA.8.5.5	SC.8.2.1 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Finding Living Benchmarks</i>	RLA.8.1.1 RLA.8.2.11	MA.8.4.1 MA.8.4.3 MA.8.5.1 MA.8.5.4	SC.8.2.1 SC.8.2.4 SC.8.4.9 SC.8.4.10	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Catch a Flowing Stream</i>	RLA.8.1.1 RLA.8.2.11	MA.8.4.1 MA.8.4.3	SC.8.2.1 SC.8.2.4 SC.8.2.7	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Will Stormwater Run Off?</i>	RLA.8.1.1 RLA.8.2.11	MA.8.1.6 MA.8.4.1 MA.8.4.3	SC.8.2.1 SC.8.2.4 SC.8.2.7	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Balancing Water Budgets</i>	RLA.8.1.1 RLA.8.2.11	MA.8.1.6	SC.8.2.1 SC.8.2.4 SC.8.2.7	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Discovering Dips</i>	RLA.8.1.1 RLA.8.2.11	MA.8.1.6 MA.8.4.1 MA.8.4.3	SC.8.2.1 SC.8.2.4 SC.8.2.7	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Making the Grade</i>	RLA.8.1.1 RLA.8.2.11	MA.8.1.6 MA.8.4.1 MA.8.4.3	SC.8.2.1 SC.8.2.4 SC.8.2.7	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Planting Plans</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.4	SC.8.2.1 SC.8.2.2 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Clarifying Specs</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.4	SC.8.2.1 SC.8.2.2 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Faithful Flora</i>	RLA.8.1.1 RLA.8.2.11	MA.8.1.6 MA.8.5.4	SC.8.2.1 SC.8.2.2 SC.8.2.4 SC.8.4.6	SS.8.1.9 SS.8.4.9 SS.8.4.16

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Floral Friends</i>	RLA.8.1.1 RLA.8.2.11	MA.8.1.6 MA.8.4.1	SC.8.2.1 SC.8.2.2 SC.8.2.4 SC.8.4.6	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Soggy Soils</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.4	SC.8.2.1 SC.8.2.2 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Healthy Water</i>	RLA.8.1.1 RLA.8.2.11	MA.8.1.6 MA.8.4.1 MA.8.5.4	SC.8.2.1 SC.8.2.2 SC.8.2.4 SC.8.4.17 SC.8.4.25 SC.8.6.1	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Marvelous Hydrology</i>	RLA.8.1.1 RLA.8.2.11	MA.8.1.6 MA.8.4.1	SC.8.2.1 SC.8.2.2 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Data Sandwiches</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.1 MA.8.5.4	SC.8.2.1 SC.8.2.2 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Wetland Journeys</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.2	SC.8.2.2 SC.8.2.3 SC.8.2.4 SC.8.2.7 SC.8.3.2 SC.8.3.3	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Mammal Marks</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.1 MA.8.5.4	SC.8.2.2 SC.8.2.3 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Beautiful Birds</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.1 MA.8.5.4	SC.8.2.2 SC.8.2.3 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Herp Search</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.1 MA.8.5.4	SC.8.2.2 SC.8.2.3 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Bugs and Butterflies</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.1 MA.8.5.4	SC.8.2.2 SC.8.2.3 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Aquatic Animals</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.1 MA.8.5.4	SC.8.2.2 SC.8.2.3 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16
<i>Wetland Soup</i>	RLA.8.1.1 RLA.8.2.11	MA.8.5.1 MA.8.5.4	SC.8.2.2 SC.8.2.3 SC.8.2.4	SS.8.1.9 SS.8.4.9 SS.8.4.16

**Notes:**

- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.

- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

**ECIPOWCorrelations8**

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade:       Nine

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.1	SC.9.2.5 SC.9.2.7 SC.9.4.39	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>What Grows There?</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.1 AM1.2.4 AM1.2.9 AM1.2.13	SC.9.2.5 SC.9.2.7 SC.9.4.6 SC.9.4.39	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Making Choices, Setting Goals</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9 AM1.2.13 AM1.2.16	SC.9.2.1 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Are We Legal?</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.1 AM1.2.9	SC.9.2.1 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Finding Living Benchmarks</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.1 SC.9.2.4 SC.9.2.7 SC.9.3.3 SC.9.4.6	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Catch a Flowing Stream</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.4 SC.9.2.5 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Will Stormwater Run Off?</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.4 AM1.2.9 AM1.2.13	SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7 SC.9.2.8	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Balancing Water Budgets</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.5 SC.9.2.7 SC.9.2.8	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Discovering Dips</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.3 AM1.2.9	SC.9.2.5 SC.9.2.6	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Making the Grade</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.4 AM1.2.9	SC.9.2.5 SC.9.2.6	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Planting Plans</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.4 SC.9.2.5 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Clarifying Specs</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.1 SC.9.2.2 SC.9.2.3	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Faithful Flora</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9 AM1.2.12	SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Floral Friends</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.1 AM1.2.9 AM1.2.13	SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7 SC.9.4.6	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Soggy Soils</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.1 AM1.2.9 AM1.2.13	SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7 SC.9.4.6	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Healthy Water</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.1 AM1.2.9 AM1.2.13	SC.9.2.4 SC.9.2.5 SC.9.2.7 SC.9.4.17	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Marvelous Hydrology</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.1 AM1.2.9 AM1.2.13	SC.9.2.4 SC.9.2.5 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Data Sandwiches</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.1 AM1.2.9 AM1.2.13	SC.9.2.4 SC.9.2.5 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Wetland Journeys</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.1 SC.9.2.2 SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Mammal Marks</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.1 SC.9.2.2 SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Beautiful Birds</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.1 SC.9.2.2 SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Herp Search</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.1 SC.9.2.2 SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Bugs and Butterflies</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.1 SC.9.2.2 SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Aquatic Animals</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.1 SC.9.2.2 SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15
<i>Wetland Soup</i>	RLA.9.1.11 RLA.9.2.4	AM1.2.9	SC.9.2.1 SC.9.2.2 SC.9.2.4 SC.9.2.5 SC.9.2.6 SC.9.2.7	SS.9.4.5 SS.9.4.12 SS.9.4.14 SS.9.4.15

**Notes:**

- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade:        Ten

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.1	SC.10.2.5 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>What Grows There?</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.1 AM1.2.4 AM1.2.9 AM1.2.13	SC.10.2.5 SC.10.2.7 SC.10.4.14	SS.10.4.7 SS.10.5.5
<i>Making Choices, Setting Goals</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9 AM1.2.13 AM1.2.16	SC.10.2.1 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Are We Legal?</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.1 AM1.2.9	SC.10.2.1 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Finding Living Benchmarks</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.1 SC.10.2.4 SC.10.2.7 SC.10.3.2	SS.10.4.7 SS.10.5.5
<i>Catch a Flowing Stream</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.4 SC.10.2.5 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Will Stormwater Run Off?</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.4 AM1.2.9 AM1.2.13	SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7 SC.10.2.8	SS.10.4.7 SS.10.5.5
<i>Balancing Water Budgets</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.5 SC.10.2.7 SC.10.2.8	SS.10.4.7 SS.10.5.5
<i>Discovering Dips</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.3 AM1.2.9	SC.10.2.5 SC.10.2.6	SS.10.4.7 SS.10.5.5
<i>Making the Grade</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.4 AM1.2.9	SC.10.2.5 SC.10.2.6	SS.10.4.7 SS.10.5.5
<i>Planting Plans</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.4 SC.10.2.5 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Clarifying Specs</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.1 SC.10.2.2 SC.10.2.3	SS.10.4.7 SS.10.5.5

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Faithful Flora</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9 AM1.2.12	SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Floral Friends</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.1 AM1.2.9 AM1.2.13	SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7 SC.10.4.14	SS.10.4.7 SS.10.5.5
<i>Soggy Soils</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.1 AM1.2.9 AM1.2.13	SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7 SC.10.4.14	SS.10.4.7 SS.10.5.5
<i>Healthy Water</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.1 AM1.2.9 AM1.2.13	SC.10.2.4 SC.10.2.5 SC.10.2.7 SC.10.4.17	SS.10.4.7 SS.10.5.5
<i>Marvelous Hydrology</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.1 AM1.2.9 AM1.2.13	SC.10.2.4 SC.10.2.5 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Data Sandwiches</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.1 AM1.2.9 AM1.2.13	SC.10.2.4 SC.10.2.5 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Wetland Journeys</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.1 SC.10.2.2 SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Mammal Marks</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.1 SC.10.2.2 SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Beautiful Birds</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.1 SC.10.2.2 SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Herp Search</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.1 SC.10.2.2 SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7	SS.10.4.7 SS.10.5.5

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Bugs and Butterflies</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.1 SC.10.2.2 SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Aquatic Animals</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.1 SC.10.2.2 SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7	SS.10.4.7 SS.10.5.5
<i>Wetland Soup</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	AM1.2.9	SC.10.2.1 SC.10.2.2 SC.10.2.4 SC.10.2.5 SC.10.2.6 SC.10.2.7	SS.10.4.7 SS.10.5.5

**Notes:**

- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade:       Eleven

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.1	AES.2.4 AES.2.5 AES.2.7 AES.4.13	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>What Grows There?</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.1 G.3.15 G.3.16 G.3.20	AES.2.4 AES.2.5 AES.2.7	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Making Choices, Setting Goals</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4 G.3.15	AES.2.3 AES.2.7 AES.6.3	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Are We Legal?</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.3 AES.4.36 AES.4.37 AES.4.38	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Finding Living Benchmarks</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.15	AES.2.4 AES.2.5 AES.2.7 AES.4.32	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Catch a Flowing Stream</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.15	AES.2.4 AES.2.5 AES.2.7	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Will Stormwater Run Off?</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.15	AES.2.4 AES.2.5 AES.2.7 AES.4.32	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Balancing Water Budgets</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.15	AES.2.4 AES.2.5 AES.2.7 AES.4.32	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Discovering Dips</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	G.3.15	AES.2.4 AES.2.5 AES.2.7 AES.4.13	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Making the Grade</i>	RLA.10.1.7 RLA.10.2.1 RLA.10.2.3	G.3.1 G.3.15	AES.2.4 AES.2.5 AES.2.7 AES.4.13	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Planting Plans</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.15	AES.2.5 AES.2.7 AES.2.8	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Clarifying Specs</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.15	AES.2.5 AES.2.7 AES.2.8	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Faithful Flora</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.5 AES.2.6 AES.2.7	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Floral Friends</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.5 AES.2.6 AES.2.7	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Soggy Soils</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.5 AES.2.6 AES.2.7	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Healthy Water</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.5 AES.2.6 AES.2.7 AES.4.31 AES.4.32	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Marvelous Hydrology</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.5 AES.2.6 AES.2.7 AES.4.32	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Data Sandwiches</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.5 AES.2.6 AES.2.7 AES.4.13	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Wetland Journeys</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Mammal Marks</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Beautiful Birds</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Herp Search</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Bugs and Butterflies</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Aquatic Animals</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11
<i>Wetland Soup</i>	RLA.11.1.6 RLA.11.2.1 RLA.11.2.2	G.3.4	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.11.4.4 SS.11.4.6 SS.11.4.8 SS.11.4.11

**Notes:**

- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.

## POW! The Planning of Wetlands

Correlated with

### West Virginia Content Standards and Objectives

([www.wvde.state.wv.us/policies](http://www.wvde.state.wv.us/policies))

Grade: Twelve

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Where are We?</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.3.2 CM.5.2	AES.2.4 AES.2.5 AES.2.7 AES.4.13	SS.12.2.36
<i>What Grows There?</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.2 CM.2.4 CM.3.2 CM.5.2 CM.5.5	AES.2.4 AES.2.5 AES.2.7	SS.12.2.36
<i>Making Choices, Setting Goals</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.1 CM.2.4 CM.5.2	AES.2.3 AES.2.7 AES.6.3	SS.12.2.36
<i>Are We Legal?</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.5.2	AES.2.3 AES.4.36 AES.4.37 AES.4.38	SS.12.2.36
<i>Finding Living Benchmarks</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.3.2 CM.5.5	AES.2.4 AES.2.5 AES.2.7 AES.4.32	SS.12.2.36
<i>Catch a Flowing Stream</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.1 CM.3.2 CM.5.2	AES.2.4 AES.2.5 AES.2.7	SS.12.2.36
<i>Will Stormwater Run Off?</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.3.2 CM.5.2	AES.2.4 AES.2.5 AES.2.7 AES.4.32	SS.12.2.36
<i>Balancing Water Budgets</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.3.2	AES.2.4 AES.2.5 AES.2.7 AES.4.32	SS.12.2.36
<i>Discovering Dips</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.3.2 CM.5.5	AES.2.4 AES.2.5 AES.2.7 AES.4.13	SS.12.2.36
<i>Making the Grade</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.3.2 CM.5.5	AES.2.4 AES.2.5 AES.2.7 AES.4.13	SS.12.2.36
<i>Planting Plans</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.3.2	AES.2.5 AES.2.7 AES.2.8	SS.12.2.36

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Clarifying Specs</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.3.2	AES.2.5 AES.2.7 AES.2.8	SS.12.2.36
<i>Faithful Flora</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.1 CM.2.4 CM.3.2	AES.2.5 AES.2.6 AES.2.7	SS.12.2.36
<i>Floral Friends</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.1 CM.2.4	AES.2.5 AES.2.6 AES.2.7	SS.12.2.36
<i>Soggy Soils</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.1 CM.2.4	AES.2.5 AES.2.6 AES.2.7	SS.12.2.36
<i>Healthy Water</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.1 CM.2.4	AES.2.5 AES.2.6 AES.2.7 AES.4.31 AES.4.32	SS.12.2.36
<i>Marvelous Hydrology</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.1 CM.2.4	AES.2.5 AES.2.6 AES.2.7 AES.4.32	SS.12.2.36
<i>Data Sandwiches</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.1 CM.2.4	AES.2.5 AES.2.6 AES.2.7 AES.4.13	SS.12.2.36
<i>Wetland Journeys</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.12.2.36
<i>Mammal Marks</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.5.2	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.12.2.36
<i>Beautiful Birds</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.5.2	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.12.2.36
<i>Herp Search</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.5.2	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.12.2.36

<b>Activity:</b>	<b>Language Arts:</b>	<b>Mathematics:</b>	<b>Science:</b>	<b>Social Studies:</b>
<i>Bugs and Butterflies</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.5.2	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.12.2.36
<i>Aquatic Animals</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.5.2	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.12.2.36
<i>Wetland Soup</i>	RLA.12.1.4 RLA.12.2.1 RLA.12.2.3	CM.2.4 CM.5.2	AES.2.1 AES.2.2 AES.2.4 AES.2.5 AES.2.6 AES.2.7 AES.2.8	SS.12.2.36

**Notes:**

- POW! Activities are correlated to Language Arts objectives that encourage students to acquire and write about information from a variety of resources.
- POW! Activities are correlated to Social Studies objectives that help students identify landforms and that relate to an investigation of environmental issues.